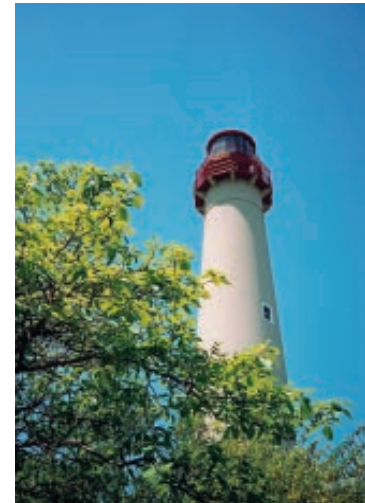




New Jersey Do-Nows



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and
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From the Authors



*Hope and Sharon
with their children*

We dedicate this book to our children, Taylore Anne, Loren Ivy, and Colin Jonah, who were so cooperative while we glued, typed, telephoned, faxed, and put this project together. We thank our husbands, siblings, and parents for not telling us that it was a useless idea. We thank Afton Publishing Company, Inc. for supporting our idea.

I, Sharon Russell-Fowler, have been teaching for over 20 years. My experiences have ranged from Early Childhood throughout college levels. I have been involved with several cooperative projects, incorporating the combined efforts of school and local communities, hoping to create a more positive and active relationship between children and their neighborhoods.

I, Hope Blecher-Sass, have been teaching for over thirteen years. My experiences range from elementary to high school students. Through classroom, school, youth groups, and volunteer programs, I have actively developed and implemented projects for students and their families to provide a link between the school, the home, and the community.

We developed this book because of our love for New Jersey. We strive for our students to leave the classroom with at least one new idea each day, along with a smile on their faces and the desire to share their learning with others. We hope that through this book, students, educators, and families will also realize the beauty, wonder, and history of our state.

As you discover the answers to our questions, you will travel throughout New Jersey. Enjoy your travels!

Introduction

If you are reading this, you already have an interest in New Jersey. *New Jersey Do-Now's* is a tool for teachers and parents meant to stimulate more interest in learning about our state. It is a book of questions that can be answered by individual effort or teamwork using classroom, library, book, human, or computer resources. Many answers can be found in Afton's materials. The questions will promote discussions and enlighten children about the impact of New Jersey people, events, and places on our lives.

There are 249 questions — more than enough for you to present one each day. Your students can work on finding the answer during their independent time. With some questions, you'll want to give them overnight, for research. Use the questions as daily class openers or culminating questions. Try varying the presentation. Write the question on the board, read it to the class, or place it written out on a card or piece of paper in your New Jersey center. Allow students to take turns with any of these presentations. Add your own questions and answers.

“P and I”:

The P and the I before each question indicate the level of difficulty. P questions are primary level of difficulty and I are intermediate level. Some questions are suitable for both. We define difficulty as the amount of previous knowledge or resources necessary to answer the question.

16 Categories:

For easier reference, the questions are numbered and divided into the following categories: Special Dates, the 13 units of our fourth grade New Jersey Studies text, *You, New Jersey and the World*, New Jerseyans, and Fun Facts.



Core Curriculum Content Standards:

The questions in *New Jersey Do-Now's* are correlated to the Core Curriculum Content Standards. The standards and cumulative progress indicators that relate to each question follow the question in parentheses. The indicator can be related to that question through the topic itself or through discussions and projects that students can pursue relative to the question.

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Special Dates

John Barry Day

1. I: This Irish-American led ships into battle from Bordentown. He is known as the father of the American Navy and Commodore. What is his name? _____ (5.3.2, 5.10.3, 5.10.4, 6.3.1, 6.3.3, 6.7.1)

Answer: John Barry

Halloween

2. I: The legend of the J _____ D _____ is said to have been born in a large forested area in southern New Jersey called the P _____ B _____. This beast is reported to have a horse-like face, red eyes, bat wings, cloven hooves, and a forked tail. It enjoys playing "tricks" on both children and tourists. (VPA1.1.1, 3.4.2, 3.4.3, 3.4.4, 3.4.11, 3.5.2, 3.5.3, 3.5.6, 3.5.9)

Answer: Jersey Devil; Pine Barrens

3. I: The local people who live in a large forested area of New Jersey, haunted by a mysterious demon, are nicknamed the _____. Some say they are commanded by the beast. (3.4.2, 3.4.3, 3.4.4, 3.4.11, 3.5.2, 3.5.3, 3.5.6, 3.5.9, 6.8.5)

Answer: Pineys

4. P: *The War of the Worlds* made its radio premiere during October. Which fun and sometimes scary holiday is associated with the broadcast of *The War of the Worlds*? (6.4.2, 6.5.4, 6.5.6, VPA1.1, VPA1.3, VPA1.5.3)

Answer: Halloween

5. I: This New Jersey town, near the West Windsor Plainsboro area, was the site of *The War of the Worlds*, a famous radio broadcast narrated by Orson Welles. What is the town? (6.4.2, 6.5.4, 6.5.6, 6.7.1, VPA1.1, VPA1.3, VPA1.5.3)

Answer: Grovers Mill

Martin Luther King Jr. Day

6. I: Construction on the New Jersey Turnpike began in January 1950. Two years later, the turnpike opened on _____ (month/day), 1952. This is the same month and date as the birth date of a famous African American. His birth is commemorated by a state holiday. What is the month and date? (4.3.6, 4.3.7, 4.8.1, 4.9.1, 6.4.3, 6.5.6, CC4.6)

Answer: January 15

7. I: Who is the famous African American whose birthday matches the month and date of the completion of the NJ Turnpike and the Garden State Parkway? (4.3.6, 4.3.7, 4.8.1, 4.9.1, 6.4.3, 6.5.6)

Answer: Reverend Dr. Martin Luther King, Jr.

New Jersey Day

8. I: April 17, 1702 is our state's real birthday, now called New Jersey Day. What happened on that date? (6.1.2, 6.1.4, 6.1.5, 6.3.1, 6.3.2, 6.3.3, 6.4.1, 6.4.2)

Answer: East New Jersey and West New Jersey were united into New Jersey.

Maps

1. P: The New Jersey State Insect is the _____. Its greatest usefulness is in the pollination of crops and its production of honey and beeswax. What is this insect? (5.6.2, 5.6.4, 5.6.6, 5.7.1, 5.7.4, 5.12.2, 6.1.6)

Answer: honeybee

2. P: The State Animal is the _____. This animal is also on the Great Seal of the State of New Jersey. It was chosen because it can run fast, is strong, and is used in war and trade. (5.6.2, 5.6.4, 5.6.6, 5.7.1, 5.7.4, 5.12.2, 6.1.6)

Answer: horse

3. P: Another state on the East Coast is _____. Choices. a. California b. New York c. Texas (6.7.1, 6.7.5)

Answer: b-New York

4. P: Which county in New Jersey has the largest land area? (6.8.5, 6.9.1, 6.9.2, 6.9.3)

Answer: Burlington

5. I: Name New Jersey's four "shore counties." (6.7.1, 6.8.1, 6.8.5, 3.5.7)

Answer: Monmouth, Ocean, Atlantic, Cape May

Geography

1. P/I: New Jersey is home to 100 rivers and streams, 800 lakes and ponds, 173 miles of the Garden State Parkway, and 148 miles of the New Jersey Turnpike. Put these numbers in the correct numerical order. What is the difference between the least and the greatest number? (4.1.2, 4.1.7, 4.2.1, 4.6.8, 4.12.4, 5.6.1, 5.10.3, 5.12.1)

Answer: 100, 148, 173, 800, 700

2. P: One of New Jersey's six tourism regions is called the _____ Region because it is a point of entry. Clue: part of a fence. Choices: a. Delaware River b. Southern Shore c. Gateway (6.6.3, 6.6.4, 6.6.5, 6.7.1)

Answer: c-Gateway

3. I: One of New Jersey's six tourism regions gets its name from the body of water on our western border. Choices: a. Atlantic Ocean Region b. Seaside Heights Region c. Delaware River Region (5.10.1, 5.10.3, 6.7.1, 6.8.2, 6.8.3, 6.9.2)

Answer: c-Delaware River Region

4. P: This part of northwestern New Jersey is called the _____ Region. It has this nickname because the sky seems to go on forever. It is a popular place for vacationers who enjoy spending time outdoors. Choices: a. Gateway b. Shore c. Skylands (6.6.4, 6.6.5, 6.7.1, 6.8.2)

Answer: c-Skylands